

2025 Professional Experience Calendar

Semester 1			Mar-2025					Apr-2025				May-2025				Jun-2025				
Week Commencing-Monday - By Month			3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30
Semester Weeks			1	2	3	4	5	6	7a	7b	8	9	10	11	12					
Age:	Prac. Unit	No. of days	Teaching Weeks →	TW 1	TW 2	TW 3		TW 4	TW5a	TW5b			TW6	TW7	TW8					
Ages 3-5 Years	EDU10001	20				5	5	School Holidays			5	5								
Foundation	EDU10027	20				5	5				5	5								
Grade F - 2	EDU20006	21				5	5				5	5	1							
Ages 0 - 2 Years	EDU30003	20				5	5				5	5								
Ages 0 - 2 Years	EDU30027	15					5				5	5								
Grade 3 - 6	EDU30015	20				5	5				5	5								
Grade 3 - 6	EDU40012 *	20				5	5				5	5								

Note: If you are unsure which Placement Unit to complete, please view your [Course Planner](#) or contact the Enrolment Specialist for [Course Advice](#).

Semester 1 2025 Professional Experience Enrolment Survey - Closes 11:59pm on 10 November 2024

Please note: Eligibility to complete Professional Experience Units is subject to [LANTITE requirements](#) (by 200cp for Undergraduate students / 100cp for Masters students)

	Semester 2		July-2025				Aug-2025				Sept-2025				Oct-2025				Nov-2025						
	Week Commencing-Monday - By Month		7	14	21	28	4	11	18	25	1	8	15	22	29	6	13	20	27	3	10	17	24		
	Semester Weeks						1	2	3	4	5	6		7	8	9	10	11	12						
Age:	Prac. Unit	No. of days	Teaching Weeks →				TW 1	TW 2	TW 3	TW 4	TW 5			□	TW 6			TW 7	TW 8						
Ages 3-5 Years	EDU10001	20	School Holidays									5	5	School Holidays		5	5								
Foundation	EDU10027	20										5	5			5	5								
Grade F – 2	EDU20006	21										5	5			5	5	1							
Ages 2 – 5	EDU20053	20										5	5			5	5								
Ages 3 – 5	EDU40006 *	20										5	5			5	5								
Grade 3 – 6	EDU30015	20										5	5			5	5								
Grade 3 – 6	EDU40012 *	20										5	5			5	5								

Note: If you are unsure which Placement Unit to complete, please view your [Course Planner](#) or contact the Enrolment Specialist for [Course Advice](#).

Semester 2 2025 Professional Experience Enrolment Survey - Closes 11:59pm on 16 March 2025

Please [note](#): Eligibility to complete Professional Experience Units is contingent on [LANTITE requirements](#) (by 200cp for Undergraduate students / 100cp for Masters students)

Important Information

TW Indicates University Teaching Weeks – These are the weeks when you EDU classes will be scheduled.

* = Ready to Teach units

□ = Break week

Semester 1:

Semester 1 CENSUS date: 31 March 2025

15 Day Placement: 31 March – 9 May 2025

20 Day Placement: 24 March – 9 May 2025

21 Day Placement: 24 March – 12 May 2025

**Week 5a / 5b E – This is a split week due to easter. This is considered the university break week. Please refer to the Swinburne Academic Calendar.

Semester 2:

Semester 2 CENSUS: 31 August 2025

20 Day Placement: 8 September – 17 October 2025

21 Day Placement: 8 September – 20 October 2025

Semester Break: The official university break falls in Week Commencing 15 September. For students undertaking Professional Experience you will be required to attend placement during this week. A break week has been added during week commencing 22 September in lieu of this time. This is to ensure we can align to school terms.

NOTE: Calendar PE Unit Offerings and Calendar dates are subject to change

DAYS:

5 Days = Monday to Friday

1 Day = Complete final day ASAP during this week around university classes.

Please note: Eligibility to complete Professional Experience Units is contingent on [LANTITE requirements](#)

** See over page for further information

2025 Professional Experience Calendar

Placement Information by Course			
Units are color coded by placement type: Early Childhood / Primary			
Course	Unit	Days	
Bachelor of Education (Early Childhood & Primary)	EDU 10001 – Intro into Curriculum Planning and Assessment: Practicum 1	20	2-5 Years
Bachelor of Education (Early Childhood & Primary)	EDU 20006 – Curriculum, Planning and Assessment for Primary: Practicum 2	21	Grade F-2
Bachelor of Education (Early Childhood & Primary)	EDU30027 - Curriculum, Planning & Assessment for Infants: Practicum 3E (Previously EDU30003)	15	0-2 Years
Bachelor of Education (Early Childhood & Primary)	EDU 40012 – Ready to Teach Professional Experience: Practicum 4 (Previously EDU40005)	20	Grade 3-6
Bachelor of Education (Early Childhood & Primary)	EDU40006 – Ready to Teach Early Childhood: Practicum 5E	20	2-5 Years
Course	Unit	Days	
Bachelor of Education (Primary)	EDU10027 – Introduction to Curriculum Planning and Assessment for Primary: Practicum 1 (Previously EDU10001)	20	Foundation
Bachelor of Education (Primary)	EDU 20006 – Curriculum, Planning and Assessment for Primary: Practicum 2	21	Grade F-2
Bachelor of Education (Primary)	EDU30015 – Curriculum and Pedagogy for Primary: Practicum 3P	20	Grade 3-6
Bachelor of Education (Primary)	EDU 40012 – Ready to Teach Professional Experience: Practicum 4	20	Grade 3-6
Course	Unit	Days	
Bachelor of Early Childhood Teaching	EDU 10001 – Intro into Curriculum Planning and Assessment: Practicum 1	20	2-5 Years
Bachelor of Early Childhood Teaching	EDU20053 - Curriculum Planning and Assessment: Practicum 2	20	2-5 Years
Bachelor of Early Childhood Teaching	EDU 30003 – Curriculum, Planning and Assessment for Infants: Practicum 3E	20	0-2 Years
Bachelor of Early Childhood Teaching	EDU40006 – Ready to Teach Early Childhood: Practicum 5E	20	2-5 Years

Important Information:

Attendance Requirements

Placement requires a full-time commitment. It is advised that students plan ahead to take leave from work during placement blocks.

Preservice Teachers must attend the required number of days specified for each placement as per the Professional Experience Calendar. During Professional Experience, Preservice Teachers are expected to attend the education setting for the full days (minimum 7.5 hours excluding breaks).

Missed Days Policy

Each Professional Experience unit involves attendance in an education setting for a specified number of days. The dates for the Professional Experience are included on the Professional Experience Calendar.

Preservice Teachers are required to adhere to these dates and number of days in completing Professional Experience. Any missed days MUST be made up at a time negotiated with the education setting and the Professional Experience Office. Missed days must be completed ASAP following the final calendar date of placement, around university classes.

When illness or emergencies prevent attendance at an education setting the Preservice Teacher must contact the Professional Experience Office and the education setting before the Professional Experience Day commences. Preservice Teachers should make up missed days as soon as possible to provide continuity and provide a medical certificate to the Professional Experience Office.

As per the Swinburne University of Technology Extension Policy; a total of 5 days with a medical certificate will be accepted (across the entire placement block) however, should more than 5 days be missed the Preservice Teacher will be required to apply for Special Consideration as per the Swinburne Special consideration and extensions process.

On completion of each Professional Experience, the Final Report will need to note the total number of days completed. This is to be recorded by the Mentor Teacher.

Reminders

If you are registered with Swinburne AccessAbility and your Education Access Plan (EAP) includes adjustments for placement, please ensure respond YES to AccessAbility in Inplace and email a copy of your current EAP to eduplacements@swin.edu.au ASAP after submitting the placement survey.